

GROUP INVESTIGATIONS

At a minimum, be sure and cover each of the following in your group presentation to the class next week. (All group members must speak. All members of each group will receive the same number of points.) You may use no more than 10 minutes of class time.

1. What part of the Explore the Universe Exhibit is your group reporting on?
 1. Present a brief overview of the exhibit that your group visited.
 2. Describe the most interesting scientific principle that as explained in the exhibit. Support your groups description with reasons.
 3. What is the most difficult part of the exhibit to understand? Why?
 4. The amount of time that group feels a university student should plan to spend at the exhibit. Support this position with your groups reasoning.
 5. What part of the exhibit if anything should be redone? Why?

